

**Program Based Learning Portfolio
BSc Post Diploma**

Learning Summary Example

7. Techniques			
Learning Criteria (From program criteria table, 0-10)	Learning Statements	Origin of Learning	Supporting Documentation
Understands techniques employed in the scientific process at a general level	Practice basic aerial survey techniques to determine flight line (direction, height and speed), animal identification, species age/sex, numbers, as both an observer and navigator, for both fixed-wing and rotary aircraft	Moose Management Program, SRD Calgary, Alberta 2000 – 2003	TAB 3 Raw data table of aerial moose survey observations
	Apply radio telemetry techniques (both aerial and triangulation) for radio collared moose to determine location, habitat and survival of moose	Moose Management Program, SRD Calgary, Alberta 2000 – 2003	TAB 3 Raw data table of aerial moose survey observations TAB 8 Photo of Telemetry Triangulation
	Collect skull and spine of radio collared lynx in mortality mode during lynx monitoring	Canadian Lynx Monitoring program Alberta Fish and Wildlife 1995 – 1997	TAB 9 Canadian Lynx monitoring photos using telemetry equipment and lynx skull

*Program Criteria Table is located on the website at
<http://priorlearning.athabascau.ca/criteria.php>